Study program: Integrated academic studies in medicine

Type and level of the study program: integrated academic studies

Course title: Tropical infectious diseases (M5-ELII)


Course status: elective

ECTS Credits: 3

Condition: Infectious Diseases

Course aim
The aim of this course is to provide knowledge for recognition, diagnosis and treatment of various tropical diseases. Through theoretical and practical training students learn to recognize patients with infectious diseases, take materials for the purpose of diagnosis and treat tropical diseases from the standpoint of general practitioners.

Expected outcome of the course:
Students should acquire basic knowledge of the etiology, epidemiology, pathogenesis, clinical features and treatment of patients with tropical infectious diseases.
Students should, after completing this course, master skills for early detection, diagnosis, differential diagnosis, treatment and prevention of various infectious and tropical diseases using previous knowledge in infectious diseases, microbiology and pharmacology, as well as following the latest scientific achievements in these areas.

Course description
Theoretical education

Practical education: exercises, other forms of education, research related activities

Literature
Compulsory

Additional -

<table>
<thead>
<tr>
<th>Number of active classes</th>
<th>Other:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures: 15</td>
<td>Practice: 30</td>
</tr>
<tr>
<td>Other types of teaching:</td>
<td>Research related activities:</td>
</tr>
</tbody>
</table>

Teaching methods
Lectures, practice

Student activity assessment (maximally 100 points)

<table>
<thead>
<tr>
<th>Pre-exam activities</th>
<th>points</th>
<th>Final exam</th>
<th>points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures</td>
<td>30</td>
<td>Written</td>
<td>50</td>
</tr>
<tr>
<td>Practices</td>
<td>10</td>
<td>Oral</td>
<td></td>
</tr>
<tr>
<td>Colloquium</td>
<td></td>
<td>...........</td>
<td></td>
</tr>
<tr>
<td>Essay</td>
<td>10</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>